

PROFESSIONAL VITA

NAME: James V. Wright, Ed. D.
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PROFESSIONAL PREPARATION

<u>Doctor of Education:</u>	University of Alabama Tuscaloosa, Alabama Special Education/Educational Administration	1986
<u>Master of Education:</u>	Alabama State University Montgomery, Alabama Early Childhood Education	1974
<u>Bachelor of Arts:</u>	Stillman College Tuscaloosa, Alabama Physical Education/Psychology	1972
<u>Certification:</u>	State of Alabama Approved Psychometrist	1980
<u>Post Doctorate Studies:</u>	University of Alabama	1989
<u>Post Graduate Studies:</u>	University of California at Riverside	1980
<u>Presidents Leadership Academy</u>	Hampton University	2007
<u>Hall of Fame</u>	Stillman College	2010
<u>Professor Emeritus</u>	Auburn University	2010

SUMMARY OF ADMINISTRATIVE POSITIONS

President/CEO/Owner Professional Development Services, LLC (PDS)	2000 to Current
Associate Dean of Education, Auburn University Montgomery	2009–Retired July 1, 2010
Principal Investigator, Southeast Regional Resource Center	1998 - 2010
Auburn University Montgomery Department Head/Professor	1994 - 2008
Director/Associate Professor	1992 - 1994
Assigned To Wilcox Schools Superintendent Office by State Department of Education	1/1992 - 8/1992
Leadership/Management Specialist	1988 - 1992
Career Ladder Program Specialist	1986 - 1988

Coordinator of Leadership/Management Program 1984 – 1986
Head of the Division of Education, Talladega College 1982 - 1984

PROFESSIONAL EXPERIENCE

JULY 1-2010 - Present **President**
Professional Development Services, LLC

January, 2009-,
July 1, 2010 Retired **Associate Dean of Education**
Auburn University Montgomery
Montgomery, Alabama

Principal Investigator, 1998-2010
Southeast Regional Resource Center

September, 1994 –
December, 2008 **Department Head/Professor**
Counselor, Leadership, and Special Education
Auburn University Montgomery
Montgomery, Alabama

Principal Investigator, 1998-2010

South East Regional Resource Center Grant (SERRC), 1998 - Present

Specific Duties Include:

Serve as Head of all Academic and Grant programs in the Department of Counselor, Leadership, and Special Education.

Serve as liaison to the Dean of the School of Education in terms of personnel, academic, budgetary matters.

Assist with planning and coordination of state and national reviews for program approval.

Plan and implement programs to improve overall quality of instruction, research, student advising, and community services.

Develop strong, positive relationship with the State Department of Education and the Local School Districts in our service area.

Accomplishments:

Coordinator of the Auburn University/Auburn University Montgomery Doctoral Program in Educational Leadership

Organized the Department of Counselor, Leadership, and Special Education into three major areas of focus: Special Educator, Counseling, and Educational Leadership with Coordinators for each area.

Coordinated and promoted web based computer classes with all three areas in C.L.S.E.

Secured external funding from 1993 to present to a sum of approximately \$22.5 million

Received an accommodation from the Honorable Jeff Session, U.S. Senator, for being awarded two grants from the U.S. Office of Special Education, for a total of \$14.9 million dollars.

Coordinate viability efforts to gain active status of our Education Specialist degree in Counselor Education with Alabama Commission on Higher Education

Setup and established Early Childhood Special Education major in 1993 for Master and Alternative Master Degrees with the utilization of a \$580,000 grant from U.S. of Special Education

Coordinated and facilitated the approved new Master's of Education Leadership Program

Set up an Administrator Mentoring Program to partner with Montgomery County Schools—Chisholm, Harrison, Edward Davis; the schools were predominately minority

Coordinated and facilitated the development of the College's shared doctoral program with Auburn University

Secured additional funding for the DeWitt Wallace Pathways to Teaching Program for minority teachers in the amount of approximately \$500,000 per year for a four year period, plus a two year extension of \$280,000

Consultant to the Superintendent of Wilcox County Schools to Develop a Capital Improvement Plan, a Personnel Plan, Technology Plan, and a 5-Year School Improvement Plan

**August, 1992 -
September, 1994**

**Associate Professor/Director of Early Education for the
Handicapped and Minority Recruitment
Auburn University Montgomery
Montgomery, Alabama**

Specific Duties Included:

Served as Director/Associate Professor for Early Childhood Education; Special Education and Educational Leadership.

Served as minority Recruiter for the School of Education and the University.

Designed and/or Redesigned Early Childhood Special Education Program at the graduate and undergraduate level.

Served as the primary contact liaison to the U.S. Office of Special Education and Rehabilitation Services

**January, 1992 -
August, 1992**

**State Assigned to Wilcox Superintendent Office by
State Department of Education
Montgomery, Alabama**

Specific Duties Included:

Served as consultant to the Superintendent of Wilcox County Schools.

Prepared staffing plans and salary schedules for system-wide personnel, and other administrative matters

1988-January, 1992

**Leadership and Management Specialist
State Department of Education
Montgomery, Alabama**

Specific Responsibilities Included But Not Limited To:

Planned and coordinated all fiscal management functions for the section to include: Budget preparations, projections and facilitation of all statewide training

Provided technical assistance to 130 school superintendents and other administrators in developing evaluation systems for evaluating both the instructional process, as well as professional education personnel

Coordinated developmental activities for two major task forces: Achieving Excellence in School Administration and Evaluation of Professional Education Personnel

Conducted special investigative assignments and system reviews for the State Superintendent of Education

Coordinated contractual negotiations and agreements with selected consultants, organizations, agencies and institutions of higher Education

Supervised three staff members in the day to day operations of the section as well as in the development of training activities for new program initiatives

1986-1988

**Career Incentive Program Specialist
State Department of Education
Montgomery, Alabama**

Specific Responsibilities Included:

Coordinated all logistical aspects of the Career Incentive programs to include the development and dissemination of all training documents for administrators and teachers statewide, assigning all trainers to training sites, and group assignments

Coordinated and developed a plan for field testing The Alabama Career Incentive Program

Developed and coordinated a plan for statewide training activities of administrators to serve as evaluators of the Alabama Career Incentive Program

Provided technical assistance to local school systems on evaluation procedures to include conferencing skills, classroom observation skills and documentation

Served on the State of Alabama sub-committee for the development of instruments for teachers and specialty areas

Monitored activities for local school systems to determine compliance and assisted with staffing problems encountered during the implementation of The Alabama Career Incentive Program

1984-1986

**Coordinator of The Leadership and Management Improvement Program
State Department of Education
Montgomery, Alabama**

Specific Responsibilities Included:

Planned, coordinated and developed activities for statewide workshops for school administrators

Coordinated efforts to provide technical assistance to local school systems in developing and implementing school board policies, as well as providing in-service activities for school board members

Provided technical assistance and follow-up activities to school administrators for recommendations made on system wide assessments and evaluations

Conducted workshops on personnel evaluation, evaluation of Instructional programs, school improvement activities, and characteristics of effective principals

Coordinated contractual agreements between the State Department of Education, contracted consultants, School Board Association and Institutions of Higher Education

1983-1984

**Head of the Division of Education/Assistant Professor
Talladega College
Talladega, Alabama**

Specific Responsibilities Included:

Advised the President and Dean of Academic Affairs on issues related to Education which included instruction for four major programs and faculty and staff evaluations

Supervised ten members of the faculty, both full time and adjunct in various educational activities to include long-range planning and conducting teacher education self-study

Served as faculty representative for the college with state, regional and national personalities, to include deans, superintendents, directors, and consultants with various organizations

Responsible for budgetary matters for the Division to include grants, faculty salaries, instructional supplies, use of consultants, and writing and securing federal funds and/or grants.

Developed and wrote new programs for two major areas: Special Education and Early Childhood Education, and served as faculty advisor for students in these major areas.

1982-1983

**Assistant Professor and Coordinator of Special Education and Early Childhood Education
Division of Education
Talladega College, Talladega, Alabama**

Specific Responsibilities Included:

Coordinated placement and evaluation of student teachers and Practicum students

Taught basic courses in Education including Early Childhood Education, Special Education, and Rehabilitation courses

Served as Assistant to the Head of the Division of Education as advisor for curriculum development and graduation requirements

Served as Director of the College Testing Program which included conducting testing seminars, construction of tests, the interpretation of test data, and administered various tests such as I.Q. test, the GRE, the ACT, and English Proficiency Examination

1980-1982

**Teaching and Research Assistant
University of Alabama
Tuscaloosa, Alabama**

Specific Responsibilities Included:

Conducted research in Mental Retardation and other areas of Exceptionalities

Conducted follow-up studies on area graduates.

Team taught Special Education courses, SPE 501, Assessment in Special Education, SPE 500, Psychology of the Mentally Retarded, and SPE 100, Undergraduate Introduction to Special Education, as well as Educational leadership and Personnel Supervision

1977-1980

**Education Specialist
Southeast Regional Resource Center
Auburn University Montgomery, Montgomery, Alabama**

Specific Responsibilities Included:

Coordinated the implementation of programmatic and administrative reviews in Special Education, Early Childhood Education, Preschool Education for the Handicapped through our multistate region which included Alabama, Florida, Georgia, Louisiana, Mississippi, Puerto Rico, South Carolina and U.S. Virgin Islands

Developed training packets for in-service training of state officials, administrators, teachers and paraprofessionals in the areas of Special Education, Early Childhood Education for the Handicapped, Educational Assessment and Adapted Physical Education

Provided technical assistance to state officials and administrators in our multistate region by developing and negotiating administrative service agreements and contracts

Collected and disseminated administrative and programmatic instructional training materials and techniques for implementing all phases of Public Law 94-142 (The Education for the Handicapped Act)

Conducted and/or assisted states with the coordination of workshops, conferences, and media training in all areas of exceptionally for teachers - local and state administrators in the seven Southeastern states

Served on the nationwide Bilingual Education Task Force appointed by the Bureau of Education for the Handicapped

1976-1977

**Instructor of Education
Auburn University Montgomery
Montgomery, Alabama**

Specific Responsibilities Included:

Served as Assistant Director (Assistant Principal) of the Child Development Center

Assisted the Director of the Child Development Center (CDC) in all programmatic and administrative functions such as planning and coordinating all CDC curriculum

Planned, coordinated, and supervised all instructional activities for CDC teachers, Practicum students, and internship students

Provided close supervision of Practicum students for the purpose of assisting in planning and implementing weekly instructional activities

Served as a model teacher for Practicum students

Prepared progress reports on each Practicum student to be presented to the Department of Curriculum and Instruction

1974-1976

**Special Education Instructor
Chilton County Board of Education
Clanton, Alabama**

Specific Responsibilities Included:

Taught educable mentally retarded (EMR) students, ages 8-13, in all subject areas

Responsible for mainstreaming EMR students back into the classroom

Developed a physical education program designed to meet the needs of all elementary and special education boys at Adair School

Taught physical education to elementary, junior high school, and special education boys at Adair School

Served as Director of Special Education for Adair School. Responsibilities included planning and coordinating all activities for special education; and, training students for participation in Special Olympics at the county and regional levels

Served two terms as President of Special Education In-service Group. Responsibilities included planning of in-service meetings to be conducted throughout the county in Special Education; selection of consultants and topics of interest for in-service training; and, conducted need assessment with county supervisor

OTHER EDUCATIONAL EXPERIENCES

- Coordinator of the cooperative Doctoral Program in Educational Leadership—2000-2006
- Coordinated efforts to develop a shared Doctorate Program in Educational Leadership between Auburn University, Auburn and Auburn University Montgomery
- Strategic Planning Committee for the Community College System of Alabama
- Justice Center of Atlanta Mediation for Educational Disputes
- Franklin Covey; The Seven Habits of Leadership Training
- Statewide PEPE Evaluator and Trainer
- Standard Setting Committee for Statewide Personnel Evaluation System
- Strategic Planning Funding Committee Co-Chair for Montgomery County Public Schools

State Reviews

Team Member	DeKalb Technical College, Atlanta, GA	2002
Chaired	Mobile College	1994
Team Member	Jacksonville State University	1986
Team Member	Alabama A & M University	1985
Team Member	University of Alabama	1985
Team Member	University of South Alabama	1985

SACS Reviews

Member	Morris Brown College	1999
Member	Barbara Scotia College	1980
Chaired	Sumter County High School	1986
Co-Chaired	Prattville High School	1986
Co-Chaired	Georgia Washington Jr. High School	1997

Auburn University Graduate Faculty Appointment - Level 2

**Graduate Professor, Granted 1993
Auburn University Montgomery
Montgomery, Alabama**

Course Taught:

EDAL 7201	Studies in Educational Leadership
EDAL 8972	Current Issues in Educational Leadership
EDAL 6100	Supervision of Instructional Program
EDAL 7984	Educational Leadership Problem Analysis Project
EDAL 7300	Mentoring in Educational Leadership
SED	Advance School Law (Alabama State University)

Doctoral Committees

- Auburn University, 2000, 2003, 2004, 2005, 2006,2007,2008,2009,2012, 2014 ,2015
- University of Alabama, 1998
- Bowling Green State, Bowling Green, Ohio, 2001
- University of Alabama Birmingham, 2006
- Alabama State University, 2006,2015,2016
- Chaired Doctoral Committees, 2008-2015

**Graduate Adjunct Professor 1986-2011
Alabama State University
Montgomery, Alabama**

Courses Taught:

SED 577	Seminars in Special Education
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SED 531	Introduction to Speech and Language Development
SED 533	Introduction to Learning Disabilities
SED 478/578	Survival Strategies for Teachers of Exceptional Children
SED 579	Assessment and Evaluation of Exceptional Children
SED 201/500	Introduction to Special Education
SED 580	Behavior Modification of Exceptional Children

APPOINTMENTS

- President Boys Girls Clubs of the River Region Montgomery 2009
- Governor’s Task Force of School Leadership, 2005
- Governor’s Black Belt Action Committee, 2006
- Journal of Minority Professors Editorial Board, 2004
- President, Alabama Association of Professors of Educational Leadership
- President, Gift of Life of Montgomery Board of Director, 2000 – 2001
- Chair, Children Center of Montgomery Advisory Board, 1999 – 2001
- Appointed to the Editorial Board of the Journal of Instructional Psychology, 1999
- Appointed to the Baptist Medical Board of Director – 1999-Present
- Appointed to Columbia Regional Medical Center, Board of Directors, 1998 – 1999
- President, Leadership Montgomery, 1998 – 1999
- Alabama Special Education Advisory Board, 1995 – Present
- Montgomery County School Magnet Schools Advisory Committee, 1995
- Appointed to the Editorial Board of the Journal of Attention, 1994
- Chairman, CH.A.D.D. National Multicultural Panel, 1994
- The Civil Justice Reform Act Advisory Board, 1993
- The Leadership Montgomery Board, 1993
- National Advisory Board for C.H.A.D.D. (Children with Attention Deficit Disorders), Washington, D.C. 1992-2010
- National Council for Exceptional Children Task Force on Attention Deficit Disorders, Reston, VA, 1992 – 1997

PUBLICATIONS

Wright, J.V. (2008). An analysis of secondary school principals’ perceptions of multicultural; education: An example of survey research. In C. A. Mertler & C. M. Charles (Eds.), *Introductions to Educational Research* (6th ed., pp. 237-242). Boston: Allen and Beacon

McCray, C.R., Wright, J.V., Beachum, F.D., “Beyond Brown: Examining the perplexing plight of African American principals”. Instruction Psychology Volume 34 Number 4 Fall 2007

Wright, J.V., McCray, C.R., Beachum, F.D., “An Analysis of Secondary School Principals’ Perceptions of Multicultural Education”. Volume 125, Number 1 Fall 2004

Wright, J.V., Young, C., & Laster, J. (2005). “Instructing African-American Students”. Education. Volume 125, Number 3.

Reynolds, G., Wright, J.V., & Beale, Elizabeth “The Role of Grandparents in Educating Today’s Children” *Journal of Instructional Psychology* Vol. 30, 2003

Letts, D., & Wright, J.V. "Psychological Barriers Associated with Matriculation of African American Students in Predominantly White Institutions. Journal of Instructional Psychology Vol. 30, 2003

Wright, J.V. (2002). "Regions Three Regional Resources Center." In R. Orkwis, J. Decarme, & J. Glover, Technical Assistance, Dissemination, and Parent Information (CEC Publication R5393 pp.101) Washington, D.C., U.S. Department of Education Office of Special Education.

Young, C. & Wright, J.V. "Mentoring: The Components for Success" Journal of Instructional Psychology Vol. 28, 2001

Wright, J.V. (2003). "Regions Three Regional Resources Center." In R. Orkwis, J. Decarme, & J. Glover, Technical Assistance, Dissemination, and Parent Information (CEC Publication R5393 pp.101) Washington, D.C., U.S. Department of Education Office of Special Education.

Wright, J.V. (2000). "Regions Three Regional Resources Center." In R. Orkwis, J. Decarme, & J. Glover, Technical Assistance, Dissemination, and Parent Information (CEC Publication R5393 pp.101) Washington, D.C., U.S. Department of Education Office of Special Education.

Wright, J.V. & Meadows, R.B. (1999). "Portfolios for School Leaders in Alabama: Guidelines for Presenting Evidence of Professional Performance". Alabama School Leaders, 26(1), 14-17 (State Edited/Solicited).

Wright, J.V., Dyal, A.B., & Meadows, R.B. (1998, Aug.). "Preparing Educational Leaders Through the Use of Portfolio Assessment: An Alternative Comprehensive Examination". Journal of Instructional Psychology. 25(2), 94-99.

Wright, J.V., Morton, R.C., & Beale, B.W. (1997, Fall). "Including the Multicultural Child with ADHD in the Classroom". Attention Magazine, 4(2), 28-32.

Wright, J.V., Meadows, R.B., & Dyal, A.B. (1997). "Preparing Educational Leaders Through The Use Of Portfolio Assessment: An Alternative Comprehensive Examination".

Martin, Wright, & Maertens, (1996). Introduction of a Non-Traditional Group of Student into Teacher Education: Journal of Instructional Psychology.

Wright, J., Reeves, R., Welcher, A., Spessard, M., & Schrag, J. (1995, November). Attention Deficit Disorder: Identification, Programs, and Interventions "Participants Manual". Revised. Reston, VA: CEC.

Wright, J. (1995, Summer). Class of 1992 feature, Stillman Bulletin, 2.

Wright, J., & Farr, S. (1995). "Assessment: Proper Use for Persons with Behavior Problems"; Managing Problem Behavior: Perspectives for General and Special Educators. Kendall/Hunt Publishing Co. Dubuque, IO.

Wright, J.V. (1995). "Multicultural Issues and Attention Deficit Disorder". Saskatchewan Canada Educational Psychology Association. 13(1), 6-12. International.

Wright, J.V. (1995). "Multicultural Issues and Attention Deficit Disorders". Learning Disabilities Research and Practices. 10(3), 153-159.

Wright, J.V., & Beale, B. (1995). "Multicultural ADHD: A review of C.H.A.D.D.'s Multicultural Panel". Attention. 2(1), 20-24.

Wright, J.V., & Dent, H. (1994, November). Multicultural ADD: Concerns, Issues, and Recommendations. Paper presented at the Council for Exceptional Children's Multicultural Symposium. San Diego, CA.

Wright, J.V. (1994). "Identifying Problems and Issues Facing Minorities with ADD". Proceedings of the Ch.A.D.D. 1994 Annual Conference (ed.) Attention Deficit Disorders: A Global Perspective, 453-468. Fairfax: Caset Associate.

Wright, James (1994, Spring). Minority Career Opportunities in Early Childhood Special Education. CMSE News. 2(3), 2.

Wright, James V. (1993, October). Training of ECEH Personnel and Minority Recruitment. The Directory of Selected Early Childhood Programs 1992-1993. The National Early Childhood Technical Assistance System, pp.146

Wright, J. Reeves, R., Walker, R., Welch, A., Spessard, M., and Farrar, D. (1993, April). Attention Deficit Disorder: Identification, Programs, and Interventions Participants Manual. The Council for Exceptional Children.

Wright J. (1992, October 15). General Guidelines to Improve Educational Services to ADD Children. Papers presented at the annual meeting of Children with Attention Deficit Disorders. Chicago, IL.

Schifani, J., Essex, N., Wright, J.V. (1992). Attention Deficit Disorder: A Growing Legal Problem for Educators. The Administrator's Notebook, 35, 1-4.

Wright, J.V. (1986). School Morale and Reading Achievement of Learning Disabled Emotionally Conflicted and Educable Mentally Retarded Students. (Doctoral Dissertation, University of Alabama, 1987). Dissertation Abstracts, 141, 47-08A.

INTERVIEWS FOR PUBLICATION

Houkji Ross (1999, Fall). "Understanding Attention Deficit Hyperactivity Disorder". Office of Minority Health, Interview, pp. 6.

Graham, J. (1995, September). "Pay Attention"! Parenting Magazine. Interview, pp. 118-124.

Tousignant, M. (1995, April 11). "Children's Cure or Adult's Crutch"? The Washington Post. Interview, pp. 7-8.

CONSULTING ACTIVITIES

National Level

Center for Minority Special Education. Hampton University, Hampton VA. Assisting Institutional Black Colleges & University (HBCU's) in securing Contracts/Grants.

The Council of Exceptional Children. Reston, VA. Developed Attention Deficit Disorders. Documents on Multicultural ADHD.

Children and Adults with ADHD (C.H.A.D.D.). Plantation Way, FL. Chairperson, Task Force for National Group.

U.S. Office of Special Education Regional Resource Center (USOE). Washington, D.C. Director of S.E.R.R.C Contract.

Grants and Proposal Reader for U.S. Office of Education

State Level

School Superintendents of Alabama

Council for Leaders in Alabama Schools (Formerly A.C.S.A.S.)

Alabama Education Association

Talladega College. Talladega, AL. Technical Assistance in Grant Writing and Securing USOE Grants.

State of Alabama, Department of Education, Montgomery, AL

- Professional Education Personnel Education (PEPE)
- Alabama School Improvement Activities, School Audits, Reviews
- Teacher Education Reviews

Jacksonville State University

- Regional In service Center
- Areas Administrator Training Session

Stillman College, Tuscaloosa Community Outreach

Multi-System Evaluation Center, Anniston, AL

Local Level

Phoenix City Schools, Phoenix City, AL, PEPE Training.

Anniston City Schools. Anniston, AL, School Improvement Activities.

Wilcox County Schools, Camden, AL, Consultant to the Superintendent, 1995-96.

Tallassee City Schools, Tallassee, AL

Daleville City Schools, Federal Program, Daleville, AL

Macon County Schools, School to Career, Tuskegee, AL

Dallas County Schools, Selma, AL

Dothan City Schools, Board Presentation, Dothan, AL

Chilton County Schools, Clanton, AL, PEPE Training.

Roanoke City Schools, Unitary Status

Sumter County Schools, Livingston, AL, School Improvement, Professional Development, Superintendent Evaluations.

Selma City Schools, Selma, AL, PEPE Training and School Improvement.

Shelby County Schools, Superintendent Evaluations

Center for Government Affairs, AUM, Montgomery, AL,

Institute for Educational Excellence AUM, Montgomery, Al

Center for Business, AUM, Montgomery, AL, Leadership Seminars.

Center for Public Policy, Alabama State University, Montgomery Al

PRESENTATIONS

Fall Institute Speaker /Presenter Green County Schools, August 2008, Eutaw, Al

Alabama School Superintendents Academy June 2008 Tuscaloosa, Ala

Black History Month Program Speaker Castleberry Middle School February 2008, Castleberry, Al

Alabama School Board Association Winter Conference; Evaluating the School Superintendent, March 2007 Birmingham, Ala

Understanding Attention Deficit Disorders (ADD) Youth within Minority Populations: Fourth Annual Conference for the National Association of Children with Attention Deficit Disorders, October, 1992, Chicago, IL

Chaired the Infrastructure Planning Team at the Council for Exceptional Children (CEC) Topical Conference on Culturally and Linguistically Diverse Children for the Center for Minority Special Education, November, 1992, Minneapolis, MN

Identification and Intervention of ADD Minority Youth; Council for Exceptional Children (CEC) Annual Convention. April, 1993, San Antonio, TX

Understanding Instructional Approaches for ADD Minority Populations. Fifth Annual Conference for the National Association of Children with Attention Deficit Disorders. October, 1993, San Diego, CA

Identification and Intervention of ADD Minority: Youth: Council for Administrators of Special Education (CASE) Annual Convention. January, 1994, San Diego, CA

Identification and Intervention of ADD Minority Youth: Council for Exceptional Children (CEC) Annual Convention. April, 1994, Denver, CO

Outreach Regional Conference. Guntersville, AL, October, 1998

Commencement Address, Central H.S., Autauga County, Montgomery County, 1997

Developing An Inclusive School: What School Administrators Can Do. Adams Mark Hotel, Mobile, AL, June, 1995

Institute on Assessment and Identification of Multicultural Youth and Families: Seventh Annual Conference for the National Association of C.H.A.D.D., Washington, D.C., 1995

The Assistant Principal Roundtable, Madison Hotel, Montgomery, AL, February 15, 1995

Symposium on Multicultural Exceptional Learners, San Diego, CA, November, 1994

SOUTHEAST REGIONAL RESOURCE CENTER DOCUMENTS: Developed by J.V. Wright, Auburn University Montgomery:

Regional Resource Monitoring and Project Management Guidelines, 1980

IEP In-service Training Packet for Teachers of the Developmentally Disabled, 1980

A Resource Guide for the Development of Individual Education Plans for Preschool Handicapped Children, 1979

Indoor Games and Activities for Preschool and Primary Handicapped Children. 1978
Framework for Tracking System Models, 1978

ALABAMA STATE DEPARTMENT OF EDUCATION TRAINING DOCUMENTS: Compiled/
Co-authored by J.V. Wright and others.

Improving the Effectiveness of School Administrators in Alabama: The Task Force for Achieving Excellence in School Administration (1989)

Alabama Career Incentive Program Specialty Areas Field Test Observer's Manual (1987)

Alabama Career Incentive Program Observers' Manual (1987)

Alabama Career Incentive Program Evaluator's Manual (1987)

Alabama Career Incentive Program Coordinator's Manual (1987)

GRANTS/External Funding

Alabama Department of Education Awarded	2013- 2015	\$5.0 million	
AUM Federal Resource Center For Special Education	2010--2013	\$6.1 million	Funded
AUM Federal Resource Center for Special Education U.S. Department of Education	2004--2009	\$6.9 million	Funded
AUM Federal Resource Center for Special Education U.S. Department of Education	1998-2003	\$7,000,000	Funded
State of Alabama Collaborative Special Education	2008	\$20,000	Funded
State of Alabama Collaborative Special Education	2006	\$18,000	Funded
DeWitt-Wallace	2000-2001	\$74,000	Funded
DeWitt-Wallace Readers Digest	1997-2000	\$ 600,000	Funded
State of Alabama Special MEGA Conference Training Grants ('97, '98, '99)	1997-1999	\$ 800,000	Funded
State of Alabama Training Grants	1998	\$ 381,822	Funded
State of Alabama Special Education Training	1995-97	\$ 491,900	Funded
ECEH I-V	1992-97	\$ 648,287	Funded

RESEARCH/SPECIAL PROJECTS

Case Study: African American Male with ADD
Institutional Analysis, Selma High School
Strategic Planning, Macon County Schools

VIDEO TAPES

Council for Exceptional Children: Attention Deficit Disorder (National Distribution)
Alabama State Department of Education Personnel Preparation (Statewide Distribution)
Alabama State Department of Education Career in Special Education

PROFESSIONAL MEMBERSHIPS

Alabama Council for School Administrators and Supervisors
Council for Special Education Administrators
Phi Delta Kappan
Kappa Delta Pi Educational Honor Society
Association for Supervision and Curriculum Development
Council for Exceptional Children

UNIVERSITY COMMITTEE WORK

Diversity Council, 2005
Strategic Planning Committee 2006
SASC Leadership Committee 2005
AUM Enrollment Management Committee 2001
AUM Customer Service Committee, 1999-Present
AU and AUM Bridge Committee for Doctoral Program in Educational Leadership, 1999
Dewitt-Wallace Reader's Digest Advisory Committee, 1992
Chairman of the Minority Recruitment Committee, 1992
Member of the Salary Savings Committee, 1997
Member of the Revision Committee, 1997
Member of the Marketing Committee, 1997
Member of the Scholarship Committee, 1997
State Task Force on Evaluation of Administrators, 1988
Dean's Committee on "Excellence in Education", 1982-1984
Member of the Curriculum Study Committee, 1982-1984
Advisor to Omega Psi Phi Fraternity, Inc., 1982-1984
Member of Alabama Association of Deans of Teacher Education, 1982-1984; 1994-Present
Proxies Standard Setting Committee
State Educational Leadership Committee

COMMUNITY ACTIVITIES/SERVICE

100 Black Men of America Inc.
Vice Chair, St. Jude High School Board
Montgomery Area United Way Budget and Allocation Board
Coach Dixie Youth Baseball and YMCA T-Ball
Laymen at First Baptist Church
Southeast YMCA Advisory Board Member
National Youth Sports Coaches Association
All-star Coach Dixie Youth Baseball Minors
United Way Speakers Bureau Board Member
Chairman of the Board St. John Resurrection Catholic School, 1991-1995
Board of Trustees First Baptist Church
Brantwood Children's Home
Volunteer and Information Center

AWARDS

Dedicated Service Award, State Department of Education, August 1992
Five year Distinguished Service Award, State Department of Education, September, 1990
Certificate of Merit, Stillman College 2000, The Alpha Brown Outstanding Educator in Alabama, 2005
Certificate of Accomplishment Leadership Institute for Department Chairs (AACTE) 2006, Mordecai Johnson Leadership Award 2002

WORKSHOPS CONDUCTED

Instructional Leadership: Developing Teacher Evaluation Instruments - The Supervisory Process. Hale County Schools; Greensboro, Alabama, 1989

Conferencing Skills for Administrators; 1986

Chaired SACS Review Team for Sumter County High School. York; Alabama, 1986

Summer Institute for Administrator for nine priority school systems; Eutaw, Alabama, and Montgomery, Alabama, 1985

Effective School: Teacher Expectations, Student Achievement (TESA). Choctaw County Schools; Butler, Alabama, 1985

Training for (Regional) In-service Trainers; Atlanta, Georgia, 1985

Developing School Board Policies. State of Alabama, 9 Priority Schools; Greene, Sumter, Lowndes, Bullock, Macon, Hale, Wilcox, Dallas and Choctaw Counties, 1984

Provided training for teachers, administrators, and paraprofessionals in the area of Early Childhood Education for the Handicapped; Montgomery, Alabama, 1982

Writing, Developing and Implementing Individualized Education Plans; St. Thomas and St. Croix, VI, 1976-1980

Physical Education for Teachers of Mildly Retarded Elementary and Junior High School Students; St. Thomas and St. Croix, VI, 1980

Training of Regular Educators to Work with Students Mainstreamed into the Regular Classroom; Macon, Georgia, 1980

Developing Methods and Techniques for Mainstreaming Preschool Handicapped Children into Regular Education Programs; Birmingham, Alabama, 1980

Implementing Individual Education Programs in regular and resource classrooms; Columbia, South Carolina, 1980

P.L. 94-142: As it Relates to Early Childhood Education. Alabama Regional Head Start; Montgomery, Alabama, 1980

Developing Reading Comprehension Skills and Teaching Phonic Skills to Aid in the IEP - for TMR and EMR Children, Ages 6-11; Benoit, Mississippi, 1979

Developing Instructional Strategies for 0-3 Infants Individualized Education Plans; New Orleans, Louisiana, 1979

Writing, Developing and Implementing Individualized Education Plans; Vestavia Hills, Alabama, 1979

Physical Education for Teachers of Mildly Retarded Elementary and Junior High School Students; Warner Robins, Georgia, 1978

OTHER PROFESSIONAL EXPERIENCES

Wrote proposals for state and national organizations; 1978-Present

Monitored model projects for the State Department of Education and Regional Resource Centers; 1978

Developed and compiled reports for U.S. Office of Special Education and Regional Resource Centers; 1978

Advisory Board member for school improvement projects in Sumter and Lowndes County School Board of Education; 1986

Coordinated activities for the development of the Lowndes County and General Electric School Improvement Projects; 1986

Selected for the Speaker's Bureau for Early Childhood Education; 1980

Served on Task Force to validate scoring keys for the statewide Career Incentive Program; 1986-1989

Reviewed and evaluated programs in Special Education and Early Childhood Education; 1984-1988

Southeast Regional Educational Board Task Force on Instructional Leadership; 1986

Southeast Regional Educational Board Task Force on Staff Development; 1985

Served as program evaluator for University Dean Grant Program on Early Childhood Education/ Special Education; Barber Scotia College, Concord, North Carolina, 1980-1984

Served as Special Consultant to the U.S. Office of Special Education and Early Childhood Education for the Handicapped; 1977-1984

Served as Special Consultant to Project Focal; Montgomery, Alabama, 1982

Served as Special Consultant to Bank Street College of Education; Washington, D.C., 1980-1982

Developed instructional package for training Head Start Personnel; 1978-1982

Served on book evaluation committee for Kendall/Hunt Publishing Company; 1978-1981

Coordinated budget activities for three model sites in the State of Georgia and two sites in South Carolina; 1977-1981

Served as Special Consultant to Project H.E.L.P.; Concord, North Carolina, 1980

Co-Facilitator of regional workshop to train trainers to implement Special Programs both administrative and programmatic; 1980

Served as coordinator for the team of consultants to develop statewide preschool program for U.S. Virgin Islands; 1980

Trained in the system for multicultural pluralistic assessment by Jane Mercer, University of California, Riverside, California; 1980

Served on the National Task Force for Bilingual Education; 1978-1980

Served as facilitator for Task Force meeting on determining the effectiveness of Individualized Education Plans; Atlanta, Georgia, 1980

Coordination Office of Regional Resource Center (CORRC); 1976-1980

Assisted in compiling quarterly reports for the U.S. Office of Special Education and Federal Resource Center (Formerly CORRC); 1976-1980

Conducted a Siegel Cognitive Development Study with parents of early childhood students; 1980

Assisted in developing a replicable model for appraisal and IEP development for severely/ profoundly and multi-handicapped children; 1977-1980

Assisted in developing an instructional model for training regular educators through best practices and exemplary models on technique of mainstreaming handicapped children 0-21 into least restrictive environment; 1977-1980

Assisted in developing an instructional model for training LEA supervisors to assist in training teachers in best practices and exemplary models for mainstreaming handicapped children; 1980

Served as a Special Consultant to model for developing Individualized Education Program for handicapped children in regular physical education class; 1976-1980

Wrote physical education programs for developmentally disabled clients in state institutions, Tarwater Developmental Center; Wetumpka, Alabama, 1979

Presented at a Regional conference on adapted physical education, Savannah; Georgia, 1979

Served as a Facilitator for Task Force meeting on developing Individualized Education Plans in West; Palm Beach, Florida, 1978

Served on Evaluation Committee for evaluating state institutions in Georgia; 1977

Coordinator of Special Olympics at the county and regional level for three years; 1974-1977

President of the Chilton County Special Education Teacher's In-service Association for two years; 1974-1976

Assistant Director of West End Parks and Recreation, Clanton, Alabama, for three summer terms-students aged 3-7; 1974-1976

Director of JR. 4-L Camp for trainable mentally retarded students ages 5-10; 1974

REFERENCES
(Upon request)

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